

Doctor of Philosophy in Curriculum and Instruction
Literacy Research, Policy, & Practice Concentration: ADVANCED STANDING

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Concentration Co-Coordinators: Dr. Alicia Stewart Kitten (akitten@charlotte.edu) and
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Course #	Title	Credit Hours
Urban Foundations Core Courses		12
EDCI 8620	Pro-Seminar in Curriculum, Instruction, and Educational Leadership	3
EDCI 8180	Critical Issues and Perspectives in Urban Education	3
EDCI 8182	Power, Privilege and Education	3
EDCI 8184	Social Theory and Education	3
EDCI 8186	Globalization, Urbanization and Urban Schools (Optional, but strongly recommended)	3
Research Methodology Courses		12
Required Courses:		6
RSCH 8110	Descriptive and Inferential Statistics	3
RSCH 8210	Applied Research Methods	3
GRAD 8990	Academic Integrity	0
Choose three or more of the following:		6
<i>Concentration Coordinator consultation is required to enroll in the below courses. Selection of 2 research course electives with approval of concentration advisor. Courses should be specific to either quantitative or qualitative research methods, depending on dissertation plans.</i>		
EDCI 8121	Applied Research Methods in the Teaching of English	3
EDCI 8250	Applied Research in Literacy Education	3
RSCH 8111	Qualitative Research Methods	3
RSCH 8112	Survey Research Methods	3
RSCH 8113	Single-Case Research	3

RSCH 8120	Advanced Statistics	3
RSCH 8121	Advanced Qualitative Methods	3
RSCH 8131	Interviewing as Qualitative Inquiry	3
RSCH 8140	Multivariate Statistics	3
RSCH 8150	Structural Equation Modeling	3
RSCH 8160	Hierarchical Linear Models in Education	3
RSCH 8196	Program Evaluation Methods	3
RSCH 8197	Design and Analysis of Experimental and Quasi-Experimental Evaluations	3
RSCH 8220	Educational and Psychological Measurement	3
RSCH 8230	Theory and Applications of Measurement	3
RSCH 8890	Special Topics in Research	3

Five research courses are required but not necessarily sufficient. Additional research courses not listed require program director approval.

Literacy Research, Policy, & Practice Specialization Courses		15
Literacy Research, Policy, & Practice Specialization Core Requirements		15
EDCI 8120	Perspectives in Literacy Research, Policy, and Practice	3
EDCI 8250	Literacy and Language Development	3
EDCI 8255	Disciplinary Literacy	3
EDCI 8040	Topics in Literacy Education	3
EDCI 8041	Topics in Literacy Research	3
Literacy Research, Policy, & Practice Concentration Elective Courses: Students may select from the following, in consultation with the Program Advisor.		
EDCI 8252	K-12 Writing Development and Instruction	3
EDCI 8256	Literacy Assessment and Intervention	3
<i>For Advanced Standing, courses taken at the master's 5000 or 6000-level cannot be repeated at the doctoral 8000-level to meet concentration requirements. No transfer credit hours are allowed in Advanced Standing. Students may enroll in graduate-level credit outside of the above list with approval of the program director.</i>		
Required for Dissertation		9

EDCI 8699* **Dissertation Proposal Seminar** **3**

EDCI 8999** **Dissertation Research** **6**

**Contact the Program Director for approval to enroll in EDCI 8699 and EDCI 8999. To be taken after successful completion of the comprehensive examinations, appointment of the dissertation committee, and pre-proposal meeting with committee members.*

***Students must be admitted to candidacy to enroll in EDCI 8999. A minimum of 6 credit hours of dissertation research is required. Additional hours may be taken to complete the dissertation process.*

Advanced Standing Minimum Total Credits **48**

A minimum of 48 hours is required but not necessarily sufficient. Additional courses may be recommended by Program Advisor for the Ph.D. in Curriculum and Instruction.